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Pubbl/distr/stampa	New York, : Guilford Press, c2006
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Descrizione fisica	1 online resource (368 p.)
Altri autori (Persone)	CharmanTony StoneWendy
Disciplina	618.92/85882
Soggetti	Autistic children - Language Autistic children Communicative disorders in children Developmentally disabled children - Language Language disorders in children - Treatment Social skills in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Understanding and measuring social communication in children with autism spectrum disorders / Amy M. Wetherby -- Early diagnosis of children with autistic spectrum disorders / Catherine Lord and Jennifer Richler -- Screening for autism spectrum disorders in populations: progress, challenges and questions for future research and practice / Tony Charman and Simon Baron-Cohen -- Early screening for autism spectrum disorders in clinical practice settings / Lonnie Zwaigenbaum and Wendy Stone -- Treatment of responding to and initiating joint attention / Paul J. Yoder and Andrea S. McDuffie -- Evidence-based interventions for language development in young children with autism / Sally J. Rogers -- Promoting social reciprocity and symbolic representation in children with autism spectrum disorders: designing quality peer play interventions / Pamela J. Wolfberg and Adriana L. Schuler -- Imitation: some cues for intervention approaches in autism

spectrum disorders -- Jacqueline Nadel and Nadra Aouka --  
Augmentative and alternative communication systems for children with  
autism / Patricia Howlin -- A developmental approach to  
understanding atypical development / Tedra A. Walden and Jennifer J.  
Hurley -- The neural basis of early joint-attention behavior / Peter  
Mundy and Danielle Thorp.

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#### Sommario/riassunto

From leading clinical researchers, this book presents important  
advances in understanding and treating the early social-communication  
difficulties that are hallmarks of autism spectrum disorders (ASD). It is  
grounded in current findings on typically and atypically developing  
infants, toddlers, and preschoolers. Contributors highlight the  
connections between ASD and impairments in joint attention,  
communication and language, play, and imitation. They review  
approaches to supporting children's functioning in each area, along  
with evidence-based screening and

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