

1. Record Nr.	UNINA9910784256903321
Autore	Harris Neville S. <1954->
Titolo	Education, law and diversity / Neville Harris
Pubbl/distr/stampa	Oxford, : Hart Publishing, 2007
ISBN	1-4725-5999-1 1-280-83990-2 9786610839902 1-84731-293-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (535 p.)
Disciplina	344.4107
Soggetti	Educational law and legislation - England Educational law and legislation - Wales Multicultural education - England Multicultural education - Wales
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index
Nota di contenuto	1 Diversity, Inclusion and the Role of Education -- INTRODUCTION -- EDUCATION AND DIVERSITY -- THE ROLE OF EDUCATION -- EDUCATION AND POLITICS -- CONCLUSION -- 2 The Right to Education -- INTRODUCTION -- THE NATURE OF THE RIGHT TO EDUCATION -- THE RIGHT TO EDUCATION AS A RIGHT OF THE CHILD -- THE EUROPEAN CONVENTION ON HUMAN RIGHTS -- CONCLUSION -- 3 Educational Provision: The Changing Legal Framework -- INTRODUCTION -- THE SCHOOLS SYSTEM INHERITED BY NEW LABOUR -- EDUCATION REFORM POST-1997 -- THE WHITE PAPER 2005 AND THE EDUCATION AND INSPECTIONS BILL 2006 -- CONCLUSION -- 4 Equality of Access to Education -- INTRODUCTION -- ANTI-DISCRIMINATION LAW -- ACCESS TO SCHOOLING -- ACCESS TO FURTHER AND HIGHER EDUCATION -- CONCLUSION -- 5 Choice of School and its Effects -- INTRODUCTION -- THE DUTY TO HAVE REGARD TO PARENTS' WISHES -- LEGISLATING FOR CHOICE IN RELATION TO SCHOOL ADMISSION -- SCHOOL ADMISSION DECISIONS AND THE LAW -- THE IMPACT AND EFFECTS OF CHOICE OF SCHOOL -- CONCLUSION -- 6 Special Educational Needs: Choice and Inclusion --

INTRODUCTION -- THE BASIC FRAMEWORK -- INCLUSION AND CHOICE
-- CHOICE OF NAMED PLACEMENT -- DISPUTE RESOLUTION --
CONCLUSION -- 7 Educational Content and Cultural Pluralism --
INTRODUCTION -- INTEGRATION, CITIZENSHIP, MULTICULTURALISM
AND EDUCATION -- REGULATION AND CONTROL OF SECULAR
EDUCATION IN STATE SCHOOLS -- THE NATIONAL CURRICULUM -- SEX
EDUCATION -- LANGUAGE AND LINGUISTIC RIGHTS -- RELIGION IN
STATE EDUCATION -- THE INDEPENDENT SCHOOLS SECTOR --
ACADEMIES AND CREATIONISM -- CONCLUSION -- 8 Conclusion:
Education, Law And Diversity-Goals And Challenges

Sommario/riassunto

Education is fundamentally concerned with realising the potential of every child, but an increasing social diversity presents enormous challenges for the state in terms of its commitment to providing an appropriate education for all. Factors such as ethnicity, disability and material deprivation are associated with inequality, social exclusion and the risk of low educational attainment. Diversity also reflects divergent cultural values and norms. In responding to the challenges posed by diversity, public education authorities are to some extent constrained by individual or group rights. This book examines the nature of these rights, including those under the European Convention on Human Rights, and the ways and contexts in which they operate. Their social effects are also considered. Areas discussed include the curriculum, special educational needs and choice of school. A key theme in the book is the promotion and enforcement of equal access to education, including higher education. Issues of multiculturalism, the social integration of minorities, religion in education and the recognition of children's independent rights are among those that are also discussed. The book centres on England and Wales and covers the evolving legislative framework, including the Education and Inspections Bill 2006, but relevant legal developments in other states are also highlighted
