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| Altri autori (Persone) | GinsbergAlice E GasmanMarybeth |
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| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Contents; Foreword; Acknowledgments; Introduction; Part I: Definitions of Gender Equity; One: Talking about Gender Equity and Education: A FrameWorks Message Memo; Two: Gender Matters: Funding Effective Programs for Women and Girls; Three: Grantmaking with a Gender Lens; Four: Bringing Funders Together to Talk about Girls: A Roundtable Discussion; Five: Saving Black Boys; Six: Including Boys in Our Conversation about Gender and Justice; Seven: Supporting Boys' Resilience: A Dialogue with Researchers, Practitioners, and the Media; Part II: Collaborations and Program Assessment Eight: Power and Possibilities: Collaborative Fund for Youth-Led Social ChangeNine: Young Women for Change; Ten: Collaborations for Gender Equity in the Context of Policy and System-Wide Change: An Interview with the Editors; Eleven: Sisters Empowering Sisters and a Case Study: Girl World; Twelve: Gender Equity in Urban Education: New Relationships between Funding and Evaluation; Notes on Contributors; Supplementary Bibliography; Index; A; B; C; D; E; F; G; H; I; K; L; M; N; P; R; S; T; U; V; W; Y |
| Sommario/riassunto | This book explores the complex questions facing funding agencies and |

foundations as they grapple to understand and define gender equity in education. It covers different approaches funders use to define gender equity, target limited resources, and create collaborative relationships that will ultimately make schools equitable and engaging for all.
