

1. Record Nr.	UNINA9910784241803321
Titolo	Civic and moral learning in America [[electronic resource] /] / edited by Donald Warren and John J. Patrick
Pubbl/distr/stampa	New York, : Palgrave Macmillan, 2006
ISBN	1-349-53462-5 1-281-36607-2 9786611366070 1-4039-8472-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (240 p.)
Altri autori (Persone)	WarrenDonald R. <1933-> PatrickJohn J. <1935->
Disciplina	370.11/40973
Soggetti	Moral education - United States Character - Study and teaching (Elementary) - United States Civics - Study and teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	From its formative years to the present, advocates of various persuasions have written and spoken about the country's need for moral and civic education. Responding in part to challenges posed by B. Edward McClellan, this book offers research findings on the ideas, people, and contexts that have influenced the acquisition of moral and civic learning in the America.

2. Record Nr.	UNINA9910781887503321
Autore	McLaughlin Kevin <1959->
Titolo	Paperwork [[electronic resource]] : fiction and mass mediacy in the Paper Age // Kevin McLaughlin
Pubbl/distr/stampa	Philadelphia, : University of Pennsylvania Press, c2005
ISBN	1-283-21187-4 9786613211873 0-8122-0277-5
Descrizione fisica	1 online resource (193 p.)
Collana	Critical authors & issues
Disciplina	823/.8093553
Soggetti	English fiction - 19th century - History and criticism Capitalism and literature - English-speaking countries - History - 19th century Literature publishing - English-speaking countries - History - 19th century Mass media - English-speaking countries - History - 19th century American fiction - 19th century - History and criticism Economics and literature - English-speaking countries Paper money - English-speaking countries Economics in literature Money in literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [161]-176) and index.
Nota di contenuto	Frontmatter -- Contents -- Frequently Cited Texts -- Introduction: Apparitions of Paper -- Chapter 1 Distraction in America: Paper, Money, Poe -- Chapter 2 Off the Map: Stevenson's Polynesian Fiction -- Chapter 3 Transatlantic Connections: "Paper Language" in Melville -- Chapter 4 The Paper State: Collective Breakdown in Dickens's Bleak House -- Chapter 5 Pretending to Read: Hardy's The Mayor of Casterbridge -- Afterword: The Novel Collective -- Notes -- Selected Bibliography -- Index -- Acknowledgments
Sommario/riassunto	"The Paper Age" is the phrase coined by Thomas Carlyle in 1837 to describe the monetary and literary inflation of the French Revolution-an age of mass-produced "Bank-paper" and "Book-paper." Carlyle's phrase

is suggestive because it points to the particular substance-paper-that provides the basis for reflection on the mass media in much popular fiction appearing around the time of his historical essay. Rather than becoming a metaphor, however, paper in some of this fiction seems to display the more complex and elusive character of what Walter Benjamin evocatively calls "the decline of the aura." The critical perspective elaborated by Benjamin serves as the point of departure for the readings of paper proposed in *Paperwork*. Kevin McLaughlin argues for a literary-critical approach to the impact of the mass media on literature through a series of detailed interpretations of paper in fiction by Poe, Stevenson, Melville, Dickens, and Hardy. In this fiction, he argues, paper dramatizes the "withdrawal," as Benjamin puts it, of the "here and now" of the traditional work of art into the dispersing or distracting movement of the mass media. *Paperwork* seeks to challenge traditional concepts of medium and message that continue to inform studies of print culture and the mass media especially in the wake of industrialized production in the early nineteenth century. It breaks new ground in the exploration of the difference between mass culture and literature and will appeal to cultural historians and literary critics alike.
