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| Autore | Ogle Donna |
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| ISBN | 1-280-92871-9 9786610928712 1-4166-0626-2 1-4166-0627-0 1-4166-0628-9 |
| Descrizione fisica | 1 online resource (vi, 218 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 300.71/2 |
| Soggetti | Content area reading Social sciences - Study and teaching (Middle school) Social sciences - Study and teaching (Secondary) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 209-214) and index. |
| Nota di contenuto | Cover; Search this Book; Title Page; Copyright; Table of Contents; Preface; Part 1; Chapter 1: Reading Social Studies Texts; Chapter 2: Fostering Engaged Learning in Social Studies Classrooms; Chapter 3: Teaching Vocabulary to Older Students; Chapter 4: Organizing a Classroom for Democratic Engagement; Chapter 5: Promoting Civic Engagement; Part 2; Chapter 6: Strategies for Textbook Literacy; Chapter 7: Strategies for Reading Primary and Secondary Sources; Chapter 8: Strategies for Newspaper and Magazine Literacy; Appendix A: Unit Example: Immigration to the United States Appendix B: Graphic Organizers and Resources for Vocabulary Development Appendix C: Civic Engagement Quiz and Resources for Promoting Civic Engagement; Bibliography; Index; About the Authors |
| Sommario/riassunto | This book demonstrates how teachers can help their students |

understand their social studies texts, leading them to become successful readers, critical thinkers, and active citizens.
