

1. Record Nr.	UNINA9910452152803321
Autore	Knowles Melody D
Titolo	Centrality practiced [[electronic resource]] : Jerusalem in the religious practice of Yehud and the diaspora during the Persian period / / by Melody D. Knowles
Pubbl/distr/stampa	Atlanta, : Society of Biblical Literature, c2006
ISBN	1-58983-322-8 1-4294-1371-9
Descrizione fisica	1 online resource (192 p.)
Collana	Archaeology and biblical studies ; ; no. 16
Disciplina	221.9/5
Soggetti	Judaism - Liturgy - History - To 1500 Judaism - History - Post-exilic period, 586 B.C.-210 A.D Worship in the Bible Excavations (Archaeology) - Yehud (Persian province) Electronic books. Jerusalem History To 1500 Yehud (Persian province) Antiquities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910784230903321
Autore	Pelfrey Ron <1944->
Titolo	The mathematics program improvement review [[electronic resource]] : a comprehensive evaluation process for K-12 schools / / Ron Pelfrey
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c2006
ISBN	1-280-93331-3 9786610933310 1-4166-0363-8 1-4166-0364-6 1-4166-0365-4
Descrizione fisica	1 online resource (229 p.)
Disciplina	510/.71/273
Soggetti	Mathematical readiness - Evaluation Mathematics - Study and teaching - United States - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 212-214) and index.
Nota di contenuto	What is a mathematics program improvement review? -- Planning for the review -- The standards -- The questionnaires -- The interviews -- The classroom observations -- Other data sources -- The final report.
Sommario/riassunto	Guidelines and tools for conducting a proven, researchbased inquiry into exactly what is working within an individual school's math program and what is not.