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Nota di bibliografia	Includes bibliographical references (p. 205-214) and index.
Nota di contenuto	Success for all students in inclusion classes -- Looking into multiple intelligence brains -- Teaching students with attention disorders -- Enriching the inclusive learning environment -- Review and test preparation strategies for diverse learners -- What the future holds -- Sample lesson plans for inclusion class activities.
Sommario/riassunto	Judy Willis draws on her experience as a neurologist and classroom teacher to demonstrate brain research-based strategies that provide developmentally and academically appropriate challenges to suit the needs and goals of students with learning disabilities.