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Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; Acknowledgments; Search this Book; Foreword; Introduction; Chapter 1: Key Concepts of Second- Language Acquisition; Chapter 2: How Students Acquire Social and Academic Language; Chapter 3: Correlating Instruction with the Stages of Second-Language Acquisition; Chapter 4: The Newcomers' First Weeks of School; Chapter 5: Challenges for ELLS in Content-Area Classes; Chapter 6: Differentiating Instruction for English Language Learners; Chapter 7: Programs for English Language Learners; Appendix: Activities for Professional Development Programs
Sommario/riassunto	A veteran educator provides insights and strategies for educators unaccustomed to working with students whose native language is not English.