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Nota di contenuto	Acknowledgments; Introduction; Part I-Theory and Research; Chapter 1-Understanding Internal Motivation; Chapter 2-"Where's the Evidence?"; Part II- Elementary School; Chapter 3-Competition Is as Important as Cooperation; Chapter 4-Helping Students Value Learning; Chapter 5-From Bossing to Leading; Chapter 6- "Consequence" Is Not a Four-Letter Word; Part III-Middle School; Chapter 7-Positive Relationships Support Competence and High Standards; Chapter 8-Self-Evaluation Leads to Lasting Change; Chapter 9-Inspiring Through Collaboration; Chapter 10- Being What We Choose; Part IV-High School Chapter 11- Creating a Need-Satisfying EnvironmentChapter 12- From Telling to Asking; Chapter 13- From Enforcing to Teaching Responsibility and Fostering Positive Relationships; Chapter 14- Reflections of a High School Senior; Final Thoughts; Bibliography;

Index; About the Author

Sommario/riassunto

Written as a series of candid dialogues between the author and K-12 students, teachers, counselors, and administrators, *Activating the Desire to Learn* shows how to apply lessons from the research on motivation to classroom instruction.