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Altri autori (Persone)	RobertsTerry <1956->
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Nota di bibliografia	Includes bibliographical references (p. 117-118) and index.
Nota di contenuto	""Cover""; ""Title Page""; ""Copyright""; ""Dedication""; ""Table of Contents""; ""Introduction""; ""Chapter 1: A Classical Education for the 21st Century""; ""Chapter 2: The Paideia Seminar""; ""Chapter 3: Intellectual Coaching""; ""Chapter 4: Didactic Instruction""; ""Chapter 5: The Paideia Curriculum""; ""Chapter 6: Flexible Scheduling""; ""Chapter 7: Integrating the Arts""; ""Chapter 8: Assessment""; ""Chapter 9: A Life Defined Through Learning""; ""Appendix A: Getting Started""; ""Appendix B: Paideia Schools by State""; ""Appendix C: Assessment Tools"" ""Section I: Coached Project Checklist""""Section II: Chattanooga School of Arts and Sciences Seminar Evaluation Rubric""; ""Section III: Seminar Teaching Guide""; ""Bibliography""; ""Index""; ""About the Authors""; ""Search this Book""
Sommario/riassunto	Beginning in 1982 philosopher Mortimer Adler led a group of educators

and scholars in publishing a trilogy of books on what they called "Paideia" educational reform. The first book, *The Paideia Proposal*, had a profound effect on most of the major reform efforts that followed, and Paideia principles--including the then radical notion that "all children can learn"--eventually permeated the educational dialogue. Merging the conservative idea of a classical education with progressive ideas about teaching and learning, Paideia educators strive to provide all children with a rigorous and meaning

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