

1. Record Nr.	UNINA9910784224803321
Titolo	Policy options for genetic resources [[electronic resource] ] : people, plants and patents revisited // the Crucible II Group
Pubbl/distr/stampa	Ottawa, : International Development Research Centre Rome, Italy, : International Plant Genetic Resources Institute Uppsala, Sweden, : Dag Hammarskjold Foundation, c2000
ISBN	1-280-84998-3 9786610849987 1-55250-316-X
Descrizione fisica	1 online resource (136 p.)
Collana	Seeding solutions ; ; 1
Disciplina	796.812
Soggetti	Germplasm resources, Plant Intellectual property Plant varieties - Protection Plants, Cultivated Biodiversity conservation Patents
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Co-published by the International Plant Genetic Resources Institute, and the Dag Hammarskjold Foundation. Issued also in French under title: Le débat des semences. Volume 1. Solutions politiques pour les ressources génétiques, un brevet pour la vie verte.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Contents""; ""Preface: The Crucible Groups""; ""The Crucible II Reports: Seeding Solutions""; ""The contents of this volume""; ""Crucible Group viewpoints and recommendations""; ""Acknowledgements: Members and management of the Crucible II Group""; ""List of Crucible Recommendations""; ""Introduction: The Struggle for Genetic Resources""; ""The current challenge""; ""Balancing immediate obligations and long-term commitments""; ""Encouraging scientific innovation and promoting the public good""; ""Balancing rights and responsibilities""; ""International policy issues""; ""Part One: Context"" ""A Wider Lens for Considering Biodiversity and Intellectual Property

Issues"""; "The accelerating loss of biological diversity"; "Erosion of cultural diversity"; "On-farm conservation and use of plant genetic resources"; "Global climate change and biodiversity"; "The changing roles of public and private sector agricultural research"; "Consolidation in the life sciences industry"; "Transgenic crops commercialized"; "Restrictions on the right of farmers to save seed"; "Biopiracy: fact or fiction?"; "Human biodiversity"; "Bioethics and societal choices: who will decide?"; "Changes in Molecular Bioscience: What Impact on Society and Biodiversity?", "Introduction", "Mammalian cloning: Dolly debuts"; "DNA sequencing accelerates"; "Human Genome Project"; "Human gene patenting"; "Artificial human chromosomes"; "On the horizon: pharmacogenomics"; "Advances in drug research and discovery"; "Crop genomics research accelerates"; "Genetic use restriction technologies"; "Clonal plant reproduction by apomixis"; "Part Two: Outstanding issues. Access and exchange, knowledge, and innovation"; "Access and Exchange"; "The pivotal position of the Convention on Biological Diversity (CBD)"; "The agricultural biodiversity mission of the FAO Commission on Genetic Resources for Food and Agriculture (CGRFA)"; "The unique role of the CGIAR in facilitating access and exchange"; "Knowledge"; "Human rights and indigenous knowledge: potential role for the UN Human Rights Commission"; "The participation of indigenous and local societies in knowledge policy-making"; "Intellectual property and indigenous/local communities"; "Innovation"; "At the heart of many issues a€? the World Trade Organization (WTO)"; "Other developments"; "European Parliament approves patent directive"; "Concluding remarks"; "Abbreviations"; "Notes"

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2. Record Nr.	UNINA9910814945103321
Autore	Powell William
Titolo	How to teach now : five keys to personalized learning in the global classroom // William Powell & Ochan Kusuma-Powell
Pubbl/distr/stampa	Alexandria, Va., : ASCD, c2011 Alexandria, Va. : , : ASCD, , 2011
ISBN	1-4166-1361-7 1-282-27374-4 9786613816146 1-4166-1359-5 1-4166-1357-9 1-4166-1360-9
Descrizione fisica	1 online resource (ix, 178 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.102
Soggetti	Global method of teaching Educational technology Education - Effect of technological innovations on International education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Acknowledgments; Introduction; Chapter 1: Knowing Our Students as Learners; Chapter 2: Knowing Ourselves as Teachers; Chapter 3: Knowing Our Curriculum; Chapter 4: Knowing Our Assessments; Chapter 5: Knowing Our Collegial Relationships; Chapter 6: The Challenge and the Opportunity; References; Index; About the Authors; Search this Book; Related ASCD Resources: Personalized Learning in the Global Classroom
Sommario/riassunto	Learn the five things every teacher can do to design and deliver effective instruction for the culturally, linguistically, and academically diverse 21st century classroom.