1.
Record Nr.	UNINA9910461264303321
Autore	MacDonald Brian S
Titolo	Military spending in developing countries [[electronic resource]] : how much is too much? / / Brian S. MacDonald
Pubbl/distr/stampa	[Ottawa, Ont.?], : Carleton University Press, 1997
ISBN	1-283-53057-0
	9786613843029
	0-7735-8309-2
Descrizione fisica	1 online resource (231 p.)
Disciplina	355.6/22/091724
Soggetti	Electronic books.
	Developing countries Armed Forces Appropriations and expenditures
	Developing countries Military policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	The Conceptual Model: The Purpose of Military Forces -- Modelling Issues -- Northwest Africa -- West Africa -- Central Africa Case -- Southern Africa -- Eastern Africa -- The Middle East Case -- Determining the Extent of Military Overspending -- Appendix 1 - National Development Tasks: Canadian Defence Structure Review of 1975 -- Appendix 2 - United Nations Centre for Disarmament: Defence Expenditures Disaggregation Model -- Appendix 3 - African Debtors to the Former Soviet Union -- Appendix 4 - NATO Distribution of Defence Expenditures by Category: Average 1985-89 -- Appendix 5 - Distribution of Canadian Military Personnel by Military Occupation Codes (MOCs) 1994 -- Appendix 6 - Partial Correlation Analysis: Military Imports/Military Expenditures -- Appendix 7 - Social and Socioeconomic Militarization: Praetorian and Spartan Indices (1990-94 Means) -- Appendix 8 - Financial Militarization ME/GNP and ME/CGE -- Appendix 9 - Military Capabilities (1996-97).

2.	Record Nr.	UNINA9910784221303321
	Autore	Torp Linda
	Titolo	Problems As Possibilities [[electronic resource]] : Problem-Based Learning for K-12 Education, 2nd Edition
	Pubbl/distr/stampa	Alexandria, : ASCD, 2002
	ISBN	1-280-93118-3
		9786610931187
		1-4166-0113-9
	Edizione	[2nd ed.]
	Descrizione fisica	1 online resource (141 p.)
	Altri autori (Persone)	SageSara
	Disciplina	375/.001
	Soggetti	Problem-based learning
		Curriculum planning
		Education
		Theory & Practice of Education
		Social Sciences
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; List of Figures ; Acknowledgment; Introduction to the 2nd Edition; Chapter 1: What Does Problem-Based Learning Look Like in Classroom?; Chapter 2: What Is Problem-Based Learning?; Chapter 3: What Are the Foundations of Problem-Based Learning?; Chapter 4: What is Our Model for Problem-Based Learning?; Chapter 5: How Do You Design a Problem-Based Learning Curriculum?; Chapter 6: How Do You Implement Problem-Based Learning?; Chapter 7: How Do You Assess Learning in and Through Problem-Based Learning?
		Chapter 8: How Do You Support Problem-Based Learning?Appendix: How Can I Learn More About Problem-Based Learning?; References and Bibliography; Index; About the Authors; Search this Book; About ASCD
	Sommario/riassunto	Educators learn how problembased learning functions as both a curriculum organizer and an instructional strategy to foster active learning, support knowledge construction, integrate disciplines, and naturally combine school learning with real life