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the tools // edited by Sheila S. Intner, Joanna F. Fountain, & Jean Weihs

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Nota di bibliografia Includes bibliographical references (p. 199-204) and index.

Nota di contenuto Guidelines for standardized cataloging for children / Joanna F. Fountain

for the Association for Library Collections and Technical Services, Cataloging and Classification Section, Cataloging of Children's Materials Committee -- How children search / Lynne A. Jacobsen -- Cataloging correctly using AACR2 and MARC 21 / Deborah A. Fritz -- Copy cataloging correctly / Deborah A. Fritz -- Cataloging correctly (someday) using RDA / Deborah A. Fritz with Lynnette Fields -- Authority control and kids cataloging / Kay E. Lowell -- Using LC's children's subject headings in catalogs for children and young adults: why and how / Joanna F. Fountain -- Sears list of subject headings / Joseph Miller -- Dewey decimal classification / Julianne Beall --

Cataloging nonbook materials / Sheila S. Intner and Jean Weihs -- How the CIP program helps children's librarians / Joanna F. Fountain and Michele Zwierski -- Cataloging for kids in the academic library / Gabriele I. Kupitz -- Cataloging for non-English-speaking and preliterate children / Pamela J. Newberg -- Automating the children's

Sommario/riassunto

catalog / Judith Yurczyk -- Vendors of cataloging for children's materials / Pamela J. Newberg and Jennifer Allen.

Library catalogs are doorways to accessing the information treasures available within. To provide excellent service for all who wish to enter, especially children, this classic cataloging reference has provided the key for almost two decades. Since 1998, when the third edition of Cataloging Correctly for Kids was published, library cataloging has experienced explosive changes in practices, technological tools, scope of services, and available materials. The new fourth edition, again published in conjunction with the Association for Library Collections & Technical Services (ALCTS), addresses th