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Titolo	Collection management for youth [[electronic resource]] : responding to the needs of learners // Sandra Hughes-Hassell, Jacqueline C. Mancall
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Descrizione fisica	1 online resource (119 p.)
Altri autori (Persone)	MancallJacqueline C. <1932->
Disciplina	025.2/1878
Soggetti	School libraries - Collection development Instructional materials centers - Collection development School librarian participation in curriculum planning Educational change Constructivism (Education)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Changing expectations and models for practice -- Collector behaviors -- Policy as the foundation for the collection -- Selecting resources for learning -- Budgeting for maximum impact on learning -- Collaboration from a planning perspective -- Tools for learner-centered collection management.
Sommario/riassunto	It's no longer about just about having the "best" collection. As education shifts to a learner-centered environment, collection development must address the dynamic interplay between all stakeholders in the wider school community. Based on the latest educational theory and research, Hughes-Hassell and Mancall recommend a plan to operate school media centers in the midst of radical flux, while meeting students' information needs in a holistic context. Connecting to the guidelines of Information Power, the premier learner-focused model for library media centers, Collection Management for Youth