

1. Record Nr.	UNINA9910784208203321
Titolo	The new books kids like [[electronic resource] /] / edited by Sharon Deeds, Catherine Chastain ; prepared for Association for Library Service to Children
Pubbl/distr/stampa	Chicago, : American Library Association, 2001
ISBN	0-8389-9906-9
Descrizione fisica	1 online resource (191 p.)
Altri autori (Persone)	DeedsSharon ChastainCatherine
Disciplina	011.62
Soggetti	Children - Books and reading - United States Children's literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical reference index.
Nota di contenuto	Contents; Preface; Acknowledgments; Chapter 1: Where Are Your Funny Books? (Picture Books and Beginning Readers); Chapter 2: Where Are Your Funny Chapter Books?; Chapter 3: Where Are Your Poetry Books?; Chapter 4: Where Are Your Fairy Tales? (Picture Books); Chapter 5: Where Are Your Fairy Tales? (Chapter Books); Chapter 6: Do You Have Any Other Books Like The True Story of the Three Little Pigs? (Fractured Fairy Tales); Chapter 7: I Want to Read a Folktale, Legend, Myth, or Tall Tale; Chapter 8: Where Are Your Science Fiction Books?; Chapter 9: What Are Some Good Fantasy Books? Chapter 10: What Are Some Good Fantasy Books? (Time Travel)Chapter 11: I Want to Read an Adventure Story; Chapter 12: I Want to Read a Book about Kids Who Are Brave; Chapter 13: Where Are Your Survival Stories?; Chapter 14: Do You Have Any Books about Sports?; Chapter 15: Do You Have Any Mystery Books?; Chapter 16: Where Are Your "I Spy" or Other Search-and-Solve Books?; Chapter 17: Do You Have Any Really Scary Books?; Chapter
Sommario/riassunto	With this handy new reference, you'll be equipped to answer questions for young people who know exactly what they want as well as for those who have no idea but just know that they want something "good." Seasoned librarians Deeds and Chastain surveyed children's librarians from around the country, bringing together the wisdom and

experiences of librarians from both school and public library settings for one collection of expert picks. Organized around 44 topics considered by the panel to be "the most frequently requested," the end result is chock full of more than 500 annotated book recomm

2. Record Nr.	UNINA9910673906603321
Autore	Burrows Andrea
Titolo	Integrated STEM and STEM Partnerships: Teaching and Learning
Pubbl/distr/stampa	Basel, : MDPI - Multidisciplinary Digital Publishing Institute, 2022
ISBN	3-0365-5650-8
Descrizione fisica	1 electronic resource (200 p.)
Soggetti	Humanities Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Building improvised microbial fuel cells: A model integrated STEM curriculum for middle-school learners in Singapore / Timothy Ter Ming Tan and Yew-Jin Lee.
Sommario/riassunto	The overall focus of this Special Issue is on educational spaces relating to integrated STEM and interdisciplinary partnerships that might occur in integrated STEM spaces. These educational spaces include formal and informal schooling and include studies involving collaborative work teams, pre-service, in-service teachers, STEM faculty experiences, pre-collegiate students, interdisciplinary education, science education, technology education, engineering and computer science education, and mathematics education. The purpose of this Special Issue is to bring together a showcase of current studies in integrated STEM and related partnership work in teaching and learning. The newly released Handbook of Research on STEM Education (Johnson, Mohr-Schroeder, Moore, and English, 2020) explores areas of STEM in an international context and sets the stage for this Special Issue. The articles included show perspectives from around the globe.

