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Descrizione fisica	1 online resource (225 p.)
Disciplina	028.7
Soggetti	Information literacy - Standards Information literacy - Study and teaching (Higher) Information literacy - Ability testing Library orientation for college students - Evaluation
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references (p. 195-203) and index.
Nota di contenuto	The importance of standards and assessment / Teresa Y. Neely -- Integrating the ACRL standards / Teresa Y. Neely and Katy Sullivan -- Developing a topic and identifying information sources of information / Katy Sullivan -- Accessing information effectively and efficiently / Teresa Y. Neely -- Evaluating information / Teresa Y. Neely with Simmona Simmons-Hodo -- Using information effectively / Teresa Y. Neely and Katy Sullivan -- Information, social context, and ethical and legal issues / Olga Francois -- Beyond the standards : what now? / Teresa Y. Neely -- Developing information literacy assessment instruments / Teresa Y. Neely with Jessame Ferguson -- Automating assessment instruments / Jay J. Patel and Teresa Y. Neely with Jessame Ferguson.
Sommario/riassunto	"This book provides a resource for information related to assessing the learning outcomes of teaching information skills to students in higher education...a much needed publication for the library and education community..."—Hannelore Rader. Do they 'get it'? Are students mastering information literacy? ACRL's standards for information literacy provide a solid foundation to help faculty and librarians establish the context for learning. Neely, a top information literacy

expert, frames these ACRL standards as benchmarks and provides a toolbox of assessment strategies to demonstrate students' learni
