

1. Record Nr.	UNINA9910460375103321
Titolo	Mediating peace : reconciliation through visual art, music and film // edited by Sebastian Kim, Pauline Kollontai and Sue Yore
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2016 ©2016
ISBN	1-4438-8775-7
Descrizione fisica	1 online resource (434 p.)
Disciplina	700.103
Soggetti	Arts and society Peace-building Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Sommario/riassunto	This volume examines the role and contributions of art, music and film in peace-building and reconciliation, offering a distinctive approach in various forms of art in peace-building in a wide range of conflict situations, particularly in religiously plural contexts. As such, it provides readers with a comprehensive perspective on the subject. The contributors are composed of prominent scholars and artists who examine theoretical, professional and practical perspectives and debates, and address three central research questions, which form the theoretical basis of this project: namely, 'In what

2. Record Nr.	UNINA9910784130003321
Autore	Steiner-Khamsi Gita
Titolo	Educational import : local encounters with global forces in Mongolia // Gita Steiner-Khamsi and Ines Stolpe
Pubbl/distr/stampa	New York : , : Palgrave Macmillan, , 2006
ISBN	1-281-36960-8 9786611369606 1-4039-8297-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (ix, 246 pages) : illustrations, maps
Altri autori (Persone)	Stolpелnes
Disciplina	370.95173
Soggetti	Education - Mongolia Educational change - Mongolia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [217]-240) and index.
Nota di contenuto	Part I: Introduction From Socialism to Post-Socialism, From Second to Third-World, From Lender to Borrower Part II: Global Forces in Post-Socialist Mongolia: Four Case Studies of Local Encounters Speaking the Language of the New Allies: Decentralizing Educational Management and Finance The Long Decade of Neglect (1990-2003): Stalemates in Nomadic Education The Fear of Falling Behind: The Policy Talk and the Enactment of Vouchers in Teacher Education *The Mongolization of Student-Centered Teaching Part III: Conclusion Globalization in Education: Real or Imagined?
Sommario/riassunto	This book addresses students, practitioners and scholars in educational policy studies. The authors use Mongolia as a case to illustrate how global influences shape domestic developments in education, and how imported education reforms are locally modified, re-contextualized, or 'Mongolized'.