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Autore	Bell Les <1942, >
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Nota di contenuto	Book Cover; Title; Contents; List of figures; Acknowledgements; Managing primary schools in a new era; Quality and the inspection of primary schools; The central position of the school development plan; Managing the curriculum; Professional development and teacher appraisal; The management of professional development; Selecting and appointing staff; Managing human resources; Managing the financial and physical resources; Appendix; Bibliography; Index
Sommario/riassunto	This book is for all teachers who have curriculum and management responsibilities in primary schools or who aspire to those positions. It provides an analysis of those responsibilities and of how they may best be exercised in the changing climate of primary education. It takes account of the many radical policy changes that have influenced the management of primary schools since 1988. Above all it offers practical guidelines on which effective strategies for managing primary schools may be based while recognising that good management is not an end in itself.

