Record Nr. UNINA9910784081203321 Autore **Thomas Gary** Titolo The Making of the Inclusive School [[electronic resource]] Pubbl/distr/stampa Hoboken,: Taylor and Francis, 1997 **ISBN** 1-134-73147-7 1-280-40839-1 0-203-13519-9 Descrizione fisica 1 online resource (249 p.) Altri autori (Persone) WalkerDavid WebbJulie 371.9046 Disciplina Soggetti Inclusive education Inclusive education - Great Britain Mainstreaming in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Book Cover; Title; Contents; List of illustrations; Preface; List of abbreviations; INCLUSIVE EDUCATION: THE IDEALS AND THE PRACTICE; USING SUPPORT IN INCLUSIVE CLASSROOMS; CURRICULAR INCLUSION; SUPPORTIVE CLASSROOM ENVIRONMENTS FOR SOCIAL INCLUSION; INCLUSION AND THE PHYSICAL ENVIRONMENT OF THE SCHOOL; SELF-ADVOCACY AND INCLUSION: RESEARCHING INCLUSION, AND METHODS USED IN THIS RESEARCH; THE PLACE AND THE PEOPLE; THE PROCESS OF CHANGE; HAVE CHILDREN BEEN INCLUDED IN THE CURRICULUM?; SOCIAL INCLUSION; OVERVIEW AND CONCLUSIONS; Appendix: more information on inclusion; Internet websites; Notes BibliographyIndex Sommario/riassunto Inclusion is a buzzword of the 1990's. Politicians now stress their commitment to inclusion and social justice - not competition. For schools, inclusion means accepting and educating all children. irrespective of their difficulties. The new inclusive mood is about including everyone in society's institutions. It has created a growing

demand for schools to find effective ways of including and teaching all children - even those who at one time would have been sent to special schools. The book combines a theoretical examination of inclusion and