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| 1. Record Nr.           | UNINA9910784076303321   |
| Titolo                  | E-learning for business [[electronic resource] ] : an Emerald guide   |
| Pubbl/distr/stampa      | Bradford, England, : Emerald Group Publishing, c2005<br>Bradford, England : , : Emerald Group Publishing, , 2005  |
| ISBN                    | 1-280-70632-5<br>9786610706327  |
| Descrizione fisica      | 57 p  |
| Disciplina              | 658.312402854678  |
| Soggetti                | Business education - Computer-assisted instruction<br>Internet in education   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph   |
| Nota di contenuto       | Cover; Introduction; An informal history of eLearning; Developing design principles for an e-learning programme for SME managers to support accelerated learning; Employees and e-learning: what do the end-users think?; Strategizing for workplace e-learning: some critical considerations; The future of eLearning; The nine myths of e-learning implementation: ensuring the real return on your e-learning investment.  |
| Sommario/riassunto      | The unique features of the Web, such as hypertext and hypermedia, the large number of websites with good quality information sources, current developments in electronic commerce, and the developments in digital publishing, work together to provide a fascinating environment wherein diverse teaching and learning experiences can be developed. In a marketplace where skills shortages are widely recognized to be a major problem facing many companies, the promise of lower cost, flexible training packages built around Internet and PC-based applications holds very real appeal. Can it, though, be that simple? The proliferation of e-learning organizations might lead one to that conclusion but the reality is, that in order to deliver e-learning in a credible and value-adding form, there needs to be a substantial infrastructure of people and resources supporting the learning process. There is undoubtedly a place for e-learning as part of modern |

corporate training provision. "E-learning for business" offers six perspectives on how you might make best use of it in your organization.

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| 2. Record Nr.           | UNINA9910404112603321  |
| Autore                  | Myers Stephen  |
| Titolo                  | Particle Physics Reference Library : Volume 3: Accelerators and Colliders // edited by Stephen Myers, Herwig Schopper  |
| Pubbl/distr/stampa      | Springer Nature, 2020<br>Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020   |
| ISBN                    | 3-030-34245-X  |
| Edizione                | [1st ed. 2020.]  |
| Descrizione fisica      | 1 online resource (X, 863 p. 388 illus., 263 illus. in color.)   |
| Classificazione         | SCI051000TEC022000   |
| Disciplina              | 539.73   |
| Soggetti                | Particle acceleration<br>Physical measurements<br>Measurement<br>Particles (Nuclear physics)<br>Quantum field theory<br>Nuclear physics<br>Heavy ions<br>Particle Acceleration and Detection, Beam Physics<br>Measurement Science and Instrumentation<br>Elementary Particles, Quantum Field Theory<br>Nuclear Physics, Heavy Ions, Hadrons        |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di contenuto       | Accelerators, Colliders and Their Application -- Beam Dynamics -- Non-linear Dynamics in Accelerators -- Impedance and Collective Effects -- Interactions of Beams With Surroundings -- Design Principles for Synchrotrons and Circular Colliders -- Design Principles for Linear Accelerators and Linear Colliders -- Accelerator Engineering and |

Technology -- Accelerator Operations -- The Largest Accelerators and Colliders of Their Time -- Applications of Accelerators and Storage Rings -- Outlook for the Future -- Cosmic Particle Accelerators.

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Sommario/riassunto

This third open access volume of the handbook series deals with accelerator physics, design, technology and operations, as well as with beam optics, dynamics and diagnostics. A joint CERN-Springer initiative, the "Particle Physics Reference Library" provides revised and updated contributions based on previously published material in the well-known Landolt-Boernstein series on particle physics, accelerators and detectors (volumes 21A,B1,B2,C), which took stock of the field approximately one decade ago. Central to this new initiative is publication under full open access.

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