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| 1. Record Nr.           | UNINA9910452743803321   |
| Autore                  | Payan Tony  |
| Titolo                  | A War that Can't Be Won [[electronic resource] ] : Binational Perspectives on the War on Drugs  |
| Pubbl/distr/stampa      | Tucson, : University of Arizona Press, 2013   |
| ISBN                    | 0-8165-9915-7   |
| Descrizione fisica      | 1 online resource (336 p.)  |
| Altri autori (Persone)  | StaudtKathleen<br>KruszewskiZ. Anthony  |
| Disciplina              | 363.450972  |
| Soggetti                | Drug control -- Mexico<br>Drug control -- United States<br>Drug traffic -- Mexican-American Border Region<br>Drug control - United States<br>Drug control - Mexico<br>Drug traffic - Mexican-American Border Region<br>Social Welfare & Social Work<br>Social Sciences<br>Substance Abuse<br>Electronic books.  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di contenuto       | Contents; Preface and Acknowledgments; Abbreviations; Introduction: The Many Labyrinths of Illegal Drug Policy: Framing the Issues - Tony Payan; Part I. Framing the Issues; 1. Cartels, Corruption, Carnage, and Cooperation - William C. Martin; 2. President Felipe Calderon's Strategy to Combat Organized Crime - Marcos Pablo Moloeznik; Part II. Current Strategies and Casualties; 3. Drug Wars, Social Networks, and the Right to Information: Informal Media as Freedom of the Press in Northern Mexico - Guadalupe Correa-Cabrera and Jose Nava<br>4. Political Protection and the Origins of the Gulf Cartel - Carlos Antonio Flores Perez5. Organized Crime as the Highest Threat to Mexican National Security and Democracy - Raul Benitez Manaut; 6. A Federalist George W. Bush and an Anti-Federalist Barack Obama?: The |

Irony and Paradoxes behind Republican and Democratic Administration  
Drug Policies - Jose D. Villalobos; 7. Caught in the Middle:  
Undocumented Migrants' Experiences with Drug Violence - Jeremy  
Slack and Scott Whiteford; Part III. Ending the War: Alternative Strategies  
8. Challenging Foreign Policy from the Border: The Forty-Year War on  
Drugs - Kathleen Staudt and Beto O'Rourke9. The Role of Citizens and  
Civil Society in Mexico's Security Crisis - Daniel M. Sabet; 10.  
Regulating Drugs as a Crime: A Challenge for the Social Sciences -  
Israel Alvarado Martinez and German Guillen Lopez; 11. The U.S.  
Causes but Cannot (or Will Not) Solve Mexico's Drug Problems -  
Jonathan P. Caulkins and Eric L. Sevigny; Conclusion: A War That Can't  
Be Won? - Tony Payan and Kathleen Staudt; Contributors; Index

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| 2. Record Nr.           | UNINA9910784056503321   |
| Autore                  | Brock-Utne Birgit   |
| Titolo                  | Whose Education For All? : The Recolonization of the African Mind //<br>by Birgit Brock-Utne  |
| Pubbl/distr/stampa      | Boca Raton, FL : , : Taylor and Francis, an imprint of Routledge, , [2002]<br>©2000   |
| ISBN                    | 1-135-57828-1<br>1-135-57829-X<br>1-280-33562-9<br>0-585-45178-8<br>0-203-90365-X   |
| Edizione                | [First edition.]  |
| Descrizione fisica      | 1 online resource (371 p.)  |
| Collana                 | Garland reference library of social science ; ; v. 1445. Studies in<br>education/politics ; ; v. 6  |
| Disciplina              | 379.1/296   |
| Soggetti                | Education - Economic aspects - Africa, Sub-Saharan<br>Education - Aims and objectives - Africa, Sub-Saharan<br>Educational assistance - Africa, Sub-Saharan |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. ).  |
| Nota di contenuto       | Book Cover; Title; Contents; Preface; Series Editor's Introduction;<br>Introduction; Establishing Education Policies for Sub-Saharan Africa: A              |

Critique; Whose Education for All?; Education Policies for Sub-Saharan Africa as Viewed by the World Bank; The Formulation of Educational Policies and the Coordination of Aid; Some Examples; African Culture and the Content of Schooling; A Renewed Curriculum Dependency?; Education for All; In Whose Language?; Language of Instruction in Tanzania and Namibia; A Life after Jomtien for the African Universities?; Globalization of Learning

Whose Globe and What Learning? The Role of the African Universities; Africanization of the Universities of South Africa; Yes, Whose Education for All Is It?; References; Index

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#### Sommario/riassunto

Since 1990, when the phrase "education for all" was first coined at the World Bank conference in Jomtien, Thailand, a battle has raged over its meaning and its impact on education in Africa. In this thought-provoking new volume, Dr. Brock-Utne argues that "education for all" really means "Western primary schooling for some, and none for others." Her incisive analysis demonstrates how this construct robs Africans of their indigenous knowledge and language, starves higher education in Africa, and thereby perpetuates Western dominion. In Dr. Brock-Utne's words, "A quadrangle building has been erected in a village of round huts."

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