Record Nr. UNINA9910784055203321 Autore Williams Meredith <1947-> **Titolo** Wittgenstein, mind, and meaning [[electronic resource]]: toward a social conception of mind / / Meredith Williams London;; New York,: Routledge, 1999 Pubbl/distr/stampa **ISBN** 1-280-18660-7 9786610186600 0-203-21704-7 Descrizione fisica 1 online resource (335 p.) Disciplina 128.2 128/.2/092 Soggetti Philosophy of mind Language and languages - Philosophy Philosophy and cognitive science Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [306]-311) and indexes. Nota di bibliografia Nota di contenuto Book Cover; Title; Contents; Preface; Acknowledgments; List of

Book Cover; Title; Contents; Preface; Acknowledgments; List of abbreviations; Introduction; Against the philosophic tradition; Wittgenstein on representations, privileged objects, and private languages; Private states and public practices: Wittgenstein and Schutz on intentionality; Wittgenstein, Kant, and the ~metaphysics of experience~; Language learning and the representational theory of mind; Postscript to Chapter 4; Social norms and narrow content; A new direction; Rules, community, and the individual; The philosophical significance of learning in the later Wittgenstein The etiology of the obvious: Wittgenstein and the elimination of indeterminacyWittgenstein's rejection of scientific psychology; Vygotsky's social theory of mind; Notes; Bibliography; Index of quotations; Index

Sommario/riassunto

Wittgenstein, Mind and Meaning offers a provocative re-reading of Wittgenstein's later writings on language and mind, and explores the tensions between Wittgenstein's ideas and contemporary cognitivist conceptions of the mental. This book addresses both Wittgenstein's later works as well as contemporary issues in philosophy of mind. It

provides fresh insight into the later Wittgenstein and raises vital questions about the foundations of cognitivism and its wider implications for psychology and cognitive science.