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Titolo	Japanese lesson study in mathematics [[electronic resource]] : its impact, diversity and potential for educational improvement // editors, Masami Isoda ... [et al.] ; with support of Shizumi Shimizu ... [et al.]
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Altri autori (Persone)	IsodaMasami
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Nota di contenuto	Contents; Foreword; Introduction: to the English Translation; Introduction: translated from the Japanese version; Chapter 1: Japanese Lesson Study in Mathematics; Chapter 2: Methods and Types of Study Lessons; Chapter 3: Trends of Research Topics in Japan Society of Mathematical Education; Chapter 4: Diversity and Variety of Lesson Study; Chapter 5: International Cooperative Projects; Appendices
Sommario/riassunto	In Before It's Too Late: A Report to the Nation from the National Commission on Mathematics and Science Teaching for the 21st Century (2000) in the US, the authors quote from James Stigler's conclusions from various videotape research studies of mathematics teaching: ""The key to long-term improvement [in teaching] is to figure out how to generate, accumulate, and share professional knowledge"". Japanese Lesson Study has proved to be one successful means. This book supports the growing movement of lesson study to improve the quality of mathematics education from the original viewpoints of Japa

