Record Nr. UNINA9910784022603321 Challenges for integrating work and learning [[electronic resource]]: Titolo selected papers from the 4th international conference on researching work and learning / / guest editors: Paul Hager and Tony Brown Bradford, England, : Emerald Group Publishing, c2006 Pubbl/distr/stampa 1-280-73753-0 **ISBN** 9786610737536 1-84663-163-7 Descrizione fisica 1 online resource (141 p.) Collana Journal of Workplace Learning; ; 18, no. 7/8 Altri autori (Persone) HagerPaul **BrownTony** Soggetti Employees - Training of Employer-supported education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Cover: CONTENTS: EDITORIAL ADVISORY BOARD: Guest editorial: Connecting work and learning: design engineers' learning at work; You are who I say you are: the rhetorical construction of identity in the operating theatre; Contextuality and cultural texts: a case study of workplace learning in call centres; Experience, competence and workplace learning; Recognising current competencies of volunteers in emergency service organisations: Learning to make changes: democratic dialogue in action; VET practitioners working with private enterprises: a "third space"? Transformative learning in joint leadershipUpward feedback and its contribution to employees' feeling of self-determination; Learning to organize: US unions, work, and learning; Awards for Excellence; Sommario/riassunto This e-book features selected papers from 'Challenges for Integrating Work and Learning, the 4th International Conference on Researching Work and Learning, held at the University of Technology, Sydney, Australia in December 2005. This conference attracts scholars from many and diverse fields including adult and vocational education, human resource development, labour studies, gender studies, medical

and health education, organisational and management studies, sociology of work, and learning theory, among others.