

1. Record Nr.	UNISA996321778403316
Titolo	Jurnal psikologi teori & terapan
Pubbl/distr/stampa	Surabaya : , : Jurusan Psikologi, Fakultas Ilmu Pendidikan, Universitas Negeri Surabaya, , 2010-
ISSN	2597-9035
Descrizione fisica	1 online resource
Soggetti	Psychology, Applied Psychology Electronic journals. Periodicals.
Lingua di pubblicazione	Indonesiano
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNINA9910784012503321
Titolo	Disinventing and reconstituting languages [[electronic resource] /] / edited by Sinfree Makoni and Alastair Pennycook
Pubbl/distr/stampa	Clevedon, : Multilingual Matters, 2007
ISBN	1-280-70538-8 9786610705382 1-85359-925-5
Descrizione fisica	1 online resource (265 p.)
Collana	Bilingual education and bilingualism
Altri autori (Persone)	MakoniSinfree PennycookAlastair <1957->
Disciplina	400
Soggetti	Language and languages Semantics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- The Contributors -- Foreword -- Chapter 1. Disinventing and Reconstituting Languages -- Chapter 2. Then There were Languages: Bahasa Indonesia was One Among Many -- Chapter 3. Critical Historiography: Does Language Planning in Africa Need a Construct of Language as Part of its Theoretical Apparatus? -- Chapter 4. The Myth of English as an International Language -- Chapter 5. Beyond 'Language': Linguistic Imperialism, Sign Languages and Linguistic Anthropology -- Chapter 6. Entering a Culture Quietly: Writing and Cultural Survival in Indigenous Education in Brazil -- Chapter 7. A Linguistics of Communicative Activity -- Chapter 8. (Dis) inventing Discourse: Examples from Black Culture and Hiphop Rap/ Discourse -- Chapter 9 .Educational Materials Reflecting Heteroglossia: Disinventing Ethnolinguistic Differences in Bosnia- Herzegovina -- Chapter 10. After Disinvention: Possibilities for Communication, Community and Competence -- Index
Sommario/riassunto	This book questions assumptions about the nature of language and how language is conceptualized. Looking at diverse contexts from sign languages in Indonesia to literacy practices in Brazil, from hip-hop in the US to education in Bosnia and Herzegovina, this book forcefully

argues that a critique of common linguistic and metalinguistic suppositions is not only a conceptual but also a sociopolitical necessity. Just as many notions of language are highly suspect, so too are many related concepts premised on a notion of discrete languages, such as language rights, mother tongues, multilingualism, or code-switching. Definitions of language in language policies, education and assessment have material and often harmful consequences for people. Unless we actively engage with the history of invention of languages in order to radically change and reconstitute the ways in which languages are taught and conceptualized, language studies will not be able to improve the social welfare of language users.
