

1. Record Nr.	UNINA9910786686003321
Titolo	Sex work, mobility and health in Europe // edited by Sophie Day and Helen Ward
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-317-79279-3 1-317-79280-7 1-138-99607-6 1-315-81052-2
Descrizione fisica	1 online resource (296 p.)
Collana	Kegan Paul European Studies Series
Altri autori (Persone)	DaySophie WardHelen <1957->
Disciplina	363.44094
Soggetti	Prostitution - Europe Sex industry - Europe Sex industry - Health aspects - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 2004 by Kegan Paul Ltd.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Sex Work, Mobility and Health in Europe; Title Page; Copyright Page; Table of Contents; Tables and Figures; Acknowledgements; Contributors; Introduction; 1 Sex work in context; Histories; 2 Culture clash: anti-trafficking activism or rights and health?; 3 Why we need a sex workers' union; 4 A new era for sex workers in Germany?; 5 Twenty years of action: the Committee for Civil Rights of Prostitutes; Mobility and Migration; 6 Daring border-crossers: a different vision of migrant women; 7 About sex, vaginas and passports; 8 Mobility, policy and health in the Netherlands; Health 9 Health care for sex workers in Europe10 Approaching health through the prism of stigma: research in seven European; 11 Approaching health through the prism of stigma: a longer term perspective; 12 Violence and sex work in Britain; Policy; 13 Prostitution seen as Violence Against Women; 14 Sex in the new Europe; The criminalisation of clients and Swedish fear of penetration; 15 Policies towards the sex industry in Europe: new models of control; Conclusion; 16 Reflections; Index

Sommario/riassunto

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2. Record Nr.	UNINA9910784012303321
Titolo	Education for intercultural citizenship [[electronic resource]] : concepts and comparisons // edited by Geof Alred, Mike Byram and Mike Fleming
Pubbl/distr/stampa	Clevedon [England] ; ; Buffalo, New York, : Multilingual Matters, c2006
ISBN	1-280-60967-2 9786610609673 1-85359-920-4
Descrizione fisica	1 online resource (266 p.)
Collana	Languages for intercultural communication and education ; ; 13
Altri autori (Persone)	AlredGeof ByramMichael FlemingMichael (Michael P.)
Disciplina	370.11/5
Soggetti	Citizenship - Study and teaching Multicultural education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 235-254)
Nota di contenuto	Front matter -- Contents -- The Contributors -- Introduction -- Chapter 1. Interculturality, Identity and Citizenship Education in Mexico -- Chapter 2. National Identity at a Crossroads: The Struggle between Culture, Language and Politics in Hong Kong -- Chapter 3. The Construction of Citizenship and Nation Building: The Singapore Case -- Chapter 4. Concepts and Issues in Citizenship Education. A Comparative Study of Germany, Britain and the US -- Chapter 5. Contested Notions of Citizenship and Citizenship Education: The Chinese Case -- Chapter 6. Developing a Concept of Intercultural Citizenship -- Chapter 7. The Concept of 'Intercultural Citizenship': Lessons from Fiction and Art -- Chapter 8. Beyond the Nation? Potential for Intercultural Citizenship Education in Japan -- Chapter 9. Towards an Intercultural Frame of Mind: Citizenship in Poland --

Sommario/riassunto

This book presents a vision of education for citizenship, which takes as its starting point an account of what it means to be intercultural. Theory and concepts of interculturality are applied to citizenship education in order to extend its meaning and significance within and beyond the nation state. The book advances a concept of intercultural citizenship which is sensitive to complexities of identity and diversity and, through international case studies, analyses the degree to which intercultural citizenship is present or emergent in contemporary education systems. It provides a statement of 'axioms and characteristics' of education for intercultural citizenship to act both as a framework for planning education for intercultural citizenship and as criteria for evaluating the degree of intercultural citizenship education already present in existing education systems. The book will be of interest to those currently working in intercultural education as well as those who work in education for citizenship.
