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Development and Disorder of Bilingual Children Acquiring Welsh and English -- 15. Phonological Acquisition by Arabic–English Bilingual Children -- 16. Phonological Development of Cantonese–Putonghua Bilingual Children -- 17. Towards Developmental Universals -- References -- Appendix -- Index

Sommario/riassunto

This book critically examines the effects of language specificity on phonological acquisition and disorder through a collection of empirical studies of children learning typologically very different languages. The studies address many theoretical, clinical and methodological issues, such as: What role do developmental universals and the ambient language play in language acquisition? How should one account for the similarities and differences in the phonological development between normally and atypically developing children, between monolingual and bilingual children, and between bilingual children sharing one language? What implications do these similarities and differences have for clinical assessment and diagnosis? The book provides much-needed baseline information for clinical assessment and diagnosis.
