

1. Record Nr.	UNINA9910275028403321
Autore	Chapouthier Georges
Titolo	The Mosaic Theory of Natural Complexity : A scientific and philosophical approach // Georges Chapouthier
Pubbl/distr/stampa	La Plaine-Saint-Denis, : Éditions des maisons des sciences de l'homme associées, 2018
ISBN	2-8218-9574-7
Descrizione fisica	1 online resource (67 p.)
Altri autori (Persone)	McCormickPeter
Soggetti	History & Philosophy Of Science cerveau complexité dialectique esprit néo-aristotélisme organisme vivant brain complexity dialectics living organism mind neo-Aristotelism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	What is complexity? The present work will offer a description of complex systems based on two general principles: juxtaposition of similar units and then integration of these units, once modified, into structures at a higher level of which they become parts. As in a mosaic, however, these parts within the higher level or structure, retain some independent properties and autonomy. The model is based directly on observations of living organisms: cells or organs retain their autonomy functioning within a given organism, and individual organisms have

autonomy when functioning as part of a population or society.

2. Record Nr.	UNINA9910784009703321
Autore	Potowski Kim
Titolo	Language and identity in a dual immersion school [[electronic resource] /] / Kim Potowski
Pubbl/distr/stampa	Clevedon ; ; Buffalo, : Multilingual Matters Ltd., c2007
ISBN	1-280-73947-9 9786610739479 1-85359-945-X
Descrizione fisica	1 online resource (234 p.)
Collana	Bilingual education and bilingualism ; ; 63
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching (Elementary) Immersion method (Language teaching) Anthropological linguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Chapter 1. Introduction -- Chapter 2. Immersion Classroom Research and Methodology of this Study -- Chapter 3. Inter-American Magnet School -- Chapter 4. Fifth-Grade Language Use and Proficiency -- Chapter 5. Identity Investments in Fifth Grade -- Chapter 6. Language Use in Eighth Grade -- Chapter 7. Spanish Proficiency in Eighth Grade -- Chapter 8. Identity Investments in Eighth Grade -- Chapter 9. Conclusions -- Epilogue -- References
Sommario/riassunto	This book describes the educational experiences and linguistic outcomes of students in Chicago, Illinois, who are attending one of the oldest Spanish-English dual immersion schools in the United States. The author follows a group of students during fifth grade and again during eighth grade, documenting their Spanish use and proficiency as well as how Spanish and English intersect with the ongoing production of their identities.

