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Altri autori (Persone)	BartonAngela Calabrese
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Nota di contenuto	Book Cover; Title; Contents; Acknowledgments; Series Editor's Introduction; Science as Collective Praxis, Literacy, Power, and Struggle for a Better World; Scientific Literacy as Emergent Feature of Collective Praxis; Scientific Literacy, Hegemony, and Struggle; Politics, Power, and Science in Inner-City Communities; Margin and Center; Constructing Scientific Dis/Ability; Science Education as and for Citizen Science; Dangerous Teaching: Using Science as Tool and Context to Work for Social Justice; Notes; Index;
Sommario/riassunto	This book presents a new and entirely different perspective on scientific literacy in that it valorizes the capacities of human beings to participate in worldly affairs and to change their life contexts.