

1. Record Nr.	UNINA9910783987703321
Autore	Harber Clive
Titolo	Schooling as violence : how schools harm pupils and societies // live Harber
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2004
ISBN	1-134-28731-3 0-203-69386-8 1-134-28732-1 1-280-06397-1 0-203-48842-3
Descrizione fisica	1 online resource (169 p.)
Classificazione	80.10
Disciplina	371.7/82
Soggetti	School violence - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [144]-159) and index.
Nota di contenuto	Is formal education always good for you? -- Authoritarian schooling -- Schooling and violence -- Control, surveillance, reproduction and perpetration : schools and inhuman capital theory -- Schooling as terrorism : physical punishment -- Schooling and learning to hate the "other" -- Schooling as sexual abuse -- Schooling can make you ill : stress, anxiety and examinations -- Learning to kill : schooling and militarisation -- Education for democracy and peace.
Sommario/riassunto	In this unique, thought-provoking book, Clive Harber argues that while schooling can play a positive role, violence towards children originating in the schools system itself is common, systematic and widespread and that schools play a significant