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CRAWFORD; Canaries in the mine? Women's experience and new learning technologies JENNIFER O'ROURKE; A worthwhile education? PAT RICKWOOD IN COLLABORATION WITH VICKI GOODWIN; Notes from the margins: library experiences of postgraduate distance-learning students KATE STEPHENS; The convergence of distance and conventional education: some implications for policy ALAN TAIT From marginal to mainstream: critical issues in the adoption of information technologies for tertiary teaching and learning DIANE THOMPSON Building tools for flexibility: designing interactive multimedia at the Open University of Hong Kong ROSS VERMEER; A case study of convergence between conventional and distance education: using constructivism and postmodernism as a framework to unconverge the mind GILL YOUNG AND DI MARKS-MARAN; Index

Sommario/riassunto

This volume of essays from leading British, North American and Australasian contributors looks at the issues of the convergence of distance and conventional education. The term 'convergence' refers to the breaking down of barriers between open and distance learning and conventional institutions, and the creation of more and more institutions working across a range of modes. Such convergence has been driven by a number of factors, including the new technologies for teaching and learning, the impact of lifelong learning policies, the entry of larger than ever numbers of adult part-time students
