Record Nr. UNINA9910783972403321 Autore Dawn Trevor **Titolo** Teaching Young Adults [[electronic resource]]: A Handbook for Teachers in Post-Compulsory Education Hoboken,: Taylor and Francis, 2002 Pubbl/distr/stampa 1-134-59580-8 **ISBN** 0-203-19013-0 1-134-59581-6 0-203-13252-1 1-280-40123-0 Descrizione fisica 1 online resource (176 p.) Altri autori (Persone) HarkinJoe TurnerGill Disciplina 373.1102 374.1102 Soggetti College teaching College teaching -- Great Britain Continuing education Continuing education -- Great Britain **Great Britain** High school teaching High school teaching -- Great Britain Learning Theory & Practice of Education Education Social Sciences Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Preliminaries: Contents: Tables: Acknowledgements: Introduction: 1 Nota di contenuto Responding to social and technological change; 2 Developments that affect learning and teaching; 3 What is effective learning; 4 The role of

students in effective learning; 5 The role of teachers in effective learning; 6 Making learning more active; 7 Developing awareness of

## Sommario/riassunto

styles of teaching; 8 The Communication Styles Questionnaire; Bibliography; Index

Further and Higher Education in the UK has expanded greatly in recent years, bringing into education large numbers of young people who present teachers with new challenges. At the same time, there is an immense pressure to improve the quality of learning and teaching, and to encourage students to be active participants in the process. This book is aimed at teachers, aspiring teachers and other professionals in upper secondary schools, further education colleges and universities who wish to increase learner motivation and to create opportunities for greater learner autonomy. It will:\* r