Record Nr. UNINA9910783972203321 **Titolo** The constructed past: experimental archaeology, education, and the public / / editors, Peter G. Stone, Philippe G. Planel Pubbl/distr/stampa London;; New York:,: Routledge,, 1999 **ISBN** 1-134-82828-4 1-280-02016-4 0-203-28823-8 0-203-20582-0 9786610020164 Descrizione fisica 1 online resource (xx, 303 pages): illustrations Collana One world archaeology;; 36 PlanelPhilippe G. <1948-> Altri autori (Persone) StonePeter G. <1957-> Disciplina 930.1/028/5 Soggetti Archaeology - Experiments Archaeology - Study and teaching Historic sites - Conservation and restoration Historic sites - Interpretive programs Archaeology and history Excavations (Archaeology) - Interpretive programs Tourism - Social aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Papers originally presented at the third World Archaeological Congress held in New Delhi, India in December 1994. Includes bibliographical references and index. Nota di bibliografia Book Cover; Title; Contents; List of figures; List of tables; List of Nota di contenuto contributors; Preface; Introduction; Archaeological reconstructions and the community in the UK; Reconstruction versus preservation-in-place in the US National Park Service; Reconstruction sites and education in Japan: a case study from the Kansai region; The origin and role of the Irish National Heritage Park; Resurrection and deification at Colonial Williamsburg, USA; Shakespeare's Globe: 'As faithful a copy as scholarship could get'; 'A bit of a bastard'; Butser Ancient Farm, Hampshire, UK: The Historical

Archaeological Experimental Centre at Leire, Denmark: 30 years of

experimenting with the past Reconstruction as ideology: the open air museum at Oerlinghausen, Germany; Slavonic archaeology: Gro Raden, an open air museum in a unified Germany; The reconstruction of sites in the archaeological theme park ARCHEON in the Netherlands; Pembrokeshire's pasts. Natives, invaders and Welsh archaeology: the Castell Henllys experience; The Parc Pyreneen d'Art Prehistorique, France: beyond replica and re-enactment in interpreting the ancient past

Experimental archaeology and education: ancient technology at the service of modern education at SAMARA, France Lake dwellings: archaeological interpretation and social perception, a case study from France; The Ancient Technology Centre, Cranborne, UK: a reconstruction site built for education; Bede's World, UK: the monk who made history; Archaeological reconstruction and education at the Jorvik Viking Centre and Archaeological Resource Centre, York, UK; oNdini, the Zulu royal capital of King Cetshwayo ka Mpande (1873–1879); Arkaim Archaeological Park: a cultural; ecological reserve in Russia; Index

Sommario/riassunto

The Constructed Past presents group of powerful images of the past, termed in the book construction sites. At these sites, full scale, three-dimensional images of the past have been created for a variety of reasons including archaeological experimentation, tourism and education. Using various case studies, the contributors frankly discuss the aims, problems and mistakes experienced with reconstruction. They encourage the need for on-going experimentation and examine the various uses of the sites; political, economical and educational.