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Titolo	The crisis in economics : the post-autistic economics movement : the first 600 days // edited by Edward Fullbrook
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ISBN	1-134-39301-6 0-429-22928-3 0-203-35398-6 1-134-39302-4 1-280-07203-2 0-203-18044-5
Descrizione fisica	1 online resource (237 p.)
Collana	Economics as social theory
Classificazione	83.00
Altri autori (Persone)	FullbrookEdward
Disciplina	330/.071/1
Soggetti	Economics - Study and teaching (Higher) - France Economics - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Contents; Introduction: a brief history of the post-autistic economics movement; Documents; The French students' petition; The French professors' petition; post-autistic economics newsletter, Issue No. 1; post-autistic economics newsletter, Issue No. 3; Two curricula: Chicago vs PAE; Advice from student organizers in France and Spain; Opening up economics, The Cambridge 27; The Kansas City Proposal; Support the Report; Teaching; A contribution on the state of economics in France and the world; The Franco-American neoclassical alliance; Plural education Realism vs axiomaticsTeaching economics through controversies; A good servant but a bad master; Three observations on a ~cultural revival~ in France; Economists have no ears; Economics and multinationals; A year in French economics; These ~wonderful~ US textbooks; Ignoring commercial reality; The perils of pluralistic teaching and how to reduce them; Democracy and the need for pluralism in economics; Toward a post-autistic economics education; Steve Keen's Debunking Economics; Is there anything worth keeping in

standard microeconomics?; Practice and ethics

Autistic economics vs the environment; Humility in economics; Real science is pluralist; Books of oomph; Back to reality; The relevance of controversies for practice as well as teaching; Revolt in political science; Beyond criticism; How did economics get into such a state?; An extraordinary discipline; What we learned in the twentieth century; Rethinking economics in twentieth-century America; Why the PAE movement needs feminism; An International Marshall Plan; The war economy; The globalized economy; Some old but good ideas
Against: a priori theory. For: descriptively adequate computational modeling
An alternative framework for economics; The Russian defeat of economic orthodoxy; The tight links between post-Keynesian and feminist economics; Is the concept of economic growth autistic?; Ontology, epistemology, language and the practice of economics; Is the utility maximization principle necessary?; Quo vadis behavioral finance?; Psychological autism, institutional autism and economics;
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Sommario/riassunto

Economics can be pretty boring. Drier than Death Valley, the discipline is obsessed with mathematics and compounds this by arrogantly assuming its techniques can be brought to bear on the other social sciences. It wasn't going to be long, therefore, before students started complaining. The vast majority have voted with their feet and signed up for business and management degrees, but in the past two years there has grown an important new movement that has decided to tackle those who think they run economics head-on. This is the Post-autistic Economics Network. The PAE Network started in
