Record Nr. UNINA9910783966403321 Spirituality, philosophy and education / / edited by David Carr and John **Titolo** Haldane Pubbl/distr/stampa London;; New York:,: RoutledgeFalmer,, 2003 **ISBN** 1-134-43459-6 1-134-43460-X 1-138-00865-6 1-280-05125-6 0-203-46490-7 Descrizione fisica 1 online resource (236 p.) Altri autori (Persone) CarrDavid <1944-> HaldaneJohn Disciplina 370.114 Soggetti Spirituality - Study and teaching Religious education - Philosophy Teaching - Religious aspects Teaching - Religious aspects - Christianity Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Book Cover; Title; Contents; Author biographies; Introduction; Nota di contenuto Philosophy and spirituality; On the very idea of spiritual values; Making spirits attentive: moral-and-spiritual development; Spirituality, science and morality; Spirituality and virtue; Stoic meditations and the shaping of character: the case of educating the military; Aspects of spirituality; Metaphor, cognition and spiritual reality: After philosophy and religion: spirituality and its counterfeits; Images of spirituality: traditional and contemporary; Scholarship and spirituality; Spiritual learning: good for nothina? Spirituality and educationSpiritual development and the Qualifications and Curriculum Authority; Longing to connect: spirituality and public schools: Education, spirituality and the common school: Spirituality. pluralism and the limits of common schooling; Three conceptions of spirituality for spiritual education; Index

Sommario/riassunto

The possibilities and importance of a spiritual dimension to education are subjects receiving increased consideration from educational practitioners, policymakers and philosophers. Spirituality, Philosophy and Education brings together contributions to the debate by a team of renowned philosophers of education. They bring to this subject a depth of scholarly and philosophical sophistication that was previously missing, and between them offer a wide-ranging exploration and analysis of what spiritual values have to offer contemporary education. The contributors address such subjects