

1. Record Nr.	UNINA990003849110403321
Titolo	Fluctuations in Trade, Industry and Finance : A Study of British Economic Development : 1850-1860 / by J.R.T. Hughes
Pubbl/distr/stampa	Oxford : Clarendon Press, 1960
Descrizione fisica	xvi, 344 p. : ill. ; 22 cm
Locazione	SE
Collocazione	SE/4.3 HUG/60
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910783962503321
Titolo	Teaching popular culture : beyond radical pedagogy // edited by David Buckingham
Pubbl/distr/stampa	London ; ; Bristol, Pa. : , : UCL Press, , 1998
ISBN	1-135-36044-8 1-135-36045-6 0-203-15864-4 0-203-00706-9 1-280-40064-1
Descrizione fisica	1 online resource (214 p.)
Collana	Media, Education and Culture
Altri autori (Persone)	BuckinghamDavid <1954->
Disciplina	306.071
Soggetti	Critical pedagogy Popular culture - Study and teaching Education in popular culture Popular education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Preliminaries; Contents; List of Illustrations; Chapter 1 Introduction; Chapter 2 Pedagogy and Authority; Chapter 3 Butt Jokes and Mean-teacher Parodies; Chapter 4 Pedagogy, Parody and Political Correctness; Chapter 5 Dealing with Feeling; Chapter 6 Provocations for a Media Education in Small Letters; Chapter 7 Beyond Classroom Culture; Chapter 8 Tricks of the Trade; Chapter 9 Teaching for Difference: Learning Theory; Notes on Contributors; Index

Sommario/riassunto

Teaching about the media and popular culture has been a major concern for radical educators. Yet in recent years, the hyperbolic rhetoric of "critical pedagogy" has come under attack, not only from theoretical perspectives such as feminism, anti-racism and postmodernism, but also in The Light Of Actual Classroom Experience. The Notion That Teachers Might "liberate" students through rationalistic forms of ideological critique has been increasingly questioned, not only on the grounds of its political arrogance, but also because of its ineffectiveness in practice. This book seeks to move beyo
