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Autore	Lamboy Edwin M. <1967, >
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Sommario/riassunto	This study focuses on first- and second-generation Cubans, Dominicans and Puerto Ricans living in the New York City area. In particular, the author creates a sociolinguistic profile of these cohorts and evaluates their attitudes towards Spanish and English, their use of these languages and their linguistic skills based on generation and

ethnic factors.

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