Record Nr. UNINA9910783899103321 Childhood studies: a reader in perspectives of childhood / / edited by **Titolo** Jean Mills and Richard Mills Pubbl/distr/stampa London;; New York:,: Routledge,, 2000 **ISBN** 1-84445-118-6 1-134-61197-8 1-134-61198-6 0-203-25281-0 1-280-33306-5 0-203-02020-0 Descrizione fisica 1 online resource (219 p.) Altri autori (Persone) MillsJean <1947-> MillsRichard W Disciplina 305.23/07/2 Soggetti Children - Research Child development - Research Children - Attitudes Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Book Cover; Title; Contents; Contributors; Acknowledgements; Nota di contenuto Introduction Jean Mills and Richard Mills; Overview; Perspectives of childhood Richard Mills; Literature; The child in nineteenth-century literature Jean Mills; Childhood and twentieth-century children's literature Fay Sampson; Education; Children at play Susannah Smith; Language and thought Alison Johnson: Moral and spiritual growth Jack Priestley; Cultural studies; Race, class and gender Neill Thew; Children in film Stuart Hanson; Research; Uncovering the history of childhood Maxine Rhodes Researching childhood Jean Mills and Richard MillsIndex Sommario/riassunto The nature of childhood, the consideration of whether a certain age denotes innocence or not, and the desire to teach good citizenship to our children are all issues commonly discussed by today's media. This

book brings together a variety of perspectives on the study of

childhood: how this has been treated historically and how such a concept is developing as we move into the next century. The book is divided into five main sections:* part one sets the scene and provides the reader with an overview of attitudes towards childhood.* part two survey