Record Nr. UNINA9910783893103321 Autore Hein George E. <1932, > Titolo Learning in the museum / / George E. Hein Pubbl/distr/stampa London;; New York:,: Routledge,, 1998 **ISBN** 1-134-86047-1 1-280-33241-7 1-134-86048-X 0-203-02832-5 9786610332410 Descrizione fisica 1 online resource (214 p.) Collana Museum meanings Disciplina 069 069.15 Soggetti Museums - Educational aspects Constructivism (Education) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "This project was supported, in part, by the National Science Note generali Foundation"--T.p. verso. Includes bibliographical references (p. 182-196) and index. Nota di bibliografia Nota di contenuto Cover; Learning in the Museum; Title Page; Copyright Page; Table of Contents: List of illustrations: Introduction: 1 The significance of museum education; 2 Educational theory; 3 Early visitor studies; 4 The countenance of visitor studies; 5 Ladder and network theories; 6 Studying visitors; 7 Evidence for learning in the museum; 8 The Constructivist Museum; Notes; Bibliography; Index Sommario/riassunto Learning in the Museum examines major issues and shows how research in visitor studies and the philosophy of education can be applied to facilitate a meaningful educational experience in museums. Hein combines a brief history of education in public museums, with a rigorous examination of how the educational theories of Dewey, Piaget, Vygotsky and subsequent theorists relate to learning in the museum. Surveying a wide range of research methods employed in visitor studies is illustrated with examples taken from museums around the world. Hein explores how visitors can best