

1. Record Nr.	UNISA996385705403316
Autore	Buchanan George <1506-1582.>
Titolo	Ane admonition direct to the trew Lordis mantenaris of the kingis graces authoritie. M. G. B [[electronic resource]]
Pubbl/distr/stampa	Imprentit at Striuiling [i.e. London], : Be Robert Lekpreuik [i.e. by J. Day], Anno Do. M.D.LXXI. [1571]
Descrizione fisica	[32] p
Soggetti	Scotland History James VI, 1567-1625 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	M.G.B. = George Buchanan. Signatures: A-Dâ´. Running title reads: Ane admonitioun to the trew Lordis. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0120

2. Record Nr.	UNINA9910783874603321
Autore	Newton Colin <1957, >
Titolo	Managing change in schools : a practical handbook // Colin Newton and Tony Tarrant
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1992
ISBN	1-134-96407-2 1-134-96408-0 1-280-33130-5 0-203-31486-7 0-203-03538-0
Descrizione fisica	1 online resource (253 pages) : illustrations
Collana	Educational management series
Altri autori (Persone)	TarrantTony <1950->
Disciplina	371.2/00941
Soggetti	School management and organization - Great Britain Educational planning - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [234]-242) and index.
Nota di contenuto	Book Cover; Title; Contents; Foreword; Introduction; Why change now?; Evaluating your organisation; Children learn; so can schools; Visions and objectives; Consultation and negotiation; Policy development, objectives and INSET; Successful in-service training; Research and development; Evaluating and monitoring change; The human factor of change; Surviving imposed change; Conclusion: Speculating about future change; Bibliography; Index
Sommario/riassunto	Written by two educational psychologists, this essential aid shows how change can be managed to increase job satisfaction and avoid unnecessary stress and conflict. * offers practical advice for schools with action plans * outlines the mechanics and processes in self-appraisal * analyses the key methods for promoting effective change * shows ways to monitor, review and evaluate change * examines a number of strategies including consultation, negotiation, project development and in-service training