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## Sommario/riassunto

This book focuses on a critical period for pupils between the ages of nine and thirteen when the demands made on children's literacy change fundamentally, and when children establish life-time patterns of reading and non-reading. It provides a framework for teachers and managers to help set up a whole-school approach to literacy, based on a series of steps which enable managers to find out how literacy is perceived by teachers and effectively used within classroom contexts. Practical guidance on how schools can help pupils who have literacy difficulties, on methods of assessment and reporting,

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