

1. Record Nr.	UNINA9910783863403321
Autore	Knezevic Borislav <1961, >
Titolo	Figures of finance capitalism : writing, class, and capital in the age of Dickens // Borislav Knezevic
Pubbl/distr/stampa	New York : , : Routledge, , 2003
ISBN	1-135-94711-2 1-138-86863-9 1-135-94712-0 1-280-07594-5 0-203-48513-0
Descrizione fisica	1 online resource (206 p.)
Collana	Literary criticism and cultural theory
Disciplina	823/.809355
Soggetti	English fiction - 19th century - History and criticism Capitalism and literature - Great Britain - History - 19th century Capitalists and financiers in literature Social classes in literature Capitalism in literature Finance in literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 221-226) and index.
Nota di contenuto	A historian in the literary marketplace : T.B. Macaulay, the English Constitution, and finance capitalism -- Gentility, capitalism, and mapping the nation in Elizabeth Gaskell's Cranford -- The middle class and the novel in W.M. Thackeray's The Newcomes -- Banking on sentiments : a melodramatic civil society in Little Dorrit and A tale of two cities.
Sommario/riassunto	Figures of Finance Capitalism brings into focus Victorian narratives by major middle-class writers in which the workings of finance capitalism are prominently featured, and reads this interest in finance capitalism in the context of middle-class misgivings about a class system still dominated by a patrician elite. This book illustrates the centrality of finance capitalism to the mid-Victorian middle-class social imagination by discussing a selection of major Victorian texts by Dickens, Gaskell,

2. Record Nr.	UNINA9910522916903321
Autore	Sakamoto Nami
Titolo	Teacher Awareness as Professional Development : Assistant Language Teachers in a Cross-Cultural Context / / by Nami Sakamoto
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783030884000 9783030883997
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (154 pages)
Disciplina	418.007 418.0071052
Soggetti	Language and languages - Study and teaching Social psychology Teachers - Training of Intercultural communication Language Teaching and Learning Language Education Social Psychology Teaching and Teacher Education Intercultural Communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: English Language Education Reform and Assistant Language Teachers in Japan -- Chapter 3: Teacher Awareness, Kizuki: A Form of Professional Development -- Chapter 4: Overview of the Study -- Chapter 5: Beginning Their Stories -- Chapter 6: Experiences of Kizuki -- Chapter 7: Investments and Crossing the Boundaries in the Classroom -- Chapter 8: Growing Collegiality in Cooperative Practice -- Chapter 9: Sociocultural Perspectives on ALTs' Professional Development -- Chapter 10:

Sommario/riassunto

This book examines the process of identity (re)construction for assistant language teachers (ALTs) in foreign language classrooms in Japan, using Narrative Inquiry as a tool to provide a multifaceted perspective on their personal and professional growth. Following an overview of the social and cultural context and current trends in the field, the author explains the role of ALTs' narrative inquiry, before describing the results of analyses of the participants' narratives from the perspective of sociocultural theory. Finally, the book discusses teacher development, teaching theory, and identity based on analysis of the narrative data. The book offers useful pedagogical insights that may have implications for teacher development and principles of language team teaching for teachers, teacher trainers, ALTs, boards of education, and university students of English and language education, including English as a Foreign Language (EFL). Nami Sakamoto is an Associate Professor in the Department of Secondary Education in the Faculty of Education at Okayama University of Science, Japan, with a focus on professional development of language teachers. She has published in Teacher Development (2011) "Professional Development Through Kizuki - Cognitive, Emotional, and Collegial Awareness.".