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Nota di contenuto	Self-evaluation in the Global Classroom; Copyright; Contents; List of figures; List of tables; Introduction; Part I The Learning School; 1 The story begins; 2 What we did; 3 Tools for schools; 4 A lifetime of learning (in one year); 5 The impact on the schools; 6 Expert witnesses; Part II Insights into the school experience from the Learning School students; 7 A place called school; 8 The school day; 9 Layouts for learning; 10 Subjects, subjects, subjects; 11 Lesson, lessons, lessons; 12 Who do you learn most from?; 13 Who likes school?; 14 Two classes compared 15 It all depends on your point of view 16 A life in the day of three students; 17 No two the same: how students react differently to the same lessons; 18 Talking about learning: students as self-evaluators; 19 Learning out of school; 20 Students and their parents; 21 Lifelong learning: how teachers and students saw it; 22 Postscript; Bibliography; Index
Sommario/riassunto	Self-evaluation is going global. This book describes what happened when teams of school students from across the world embarked on the trip of a lifetime to explore the school lives of their international

contemporaries. The students involved in The Learning School project used a variety of tools to evaluate the learning, motivation and self-evaluation abilities of school students in the UK, Sweden, Japan, Germany, the Czech Republic, South Africa and South Korea. From the easy freedom of the Swedish school to the highly structured day in the Czech Republic, this study shows that s
