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| Titolo | Social justice, education, and identity / / edited by Carol Vincent |
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| ISBN | 1-134-43347-6 0-203-47622-0 1-134-43348-4 1-280-04728-3 0-203-46493-1 |
| Descrizione fisica | 1 online resource (227 p.) |
| Classificazione | 81.20 |
| Altri autori (Persone) | VincentCarol <1963-> |
| Disciplina | 370.11/5 |
| Soggetti | Educational sociology Social justice - Study and teaching Identity (Philosophical concept) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Book Cover; Title; Contents; List of figures and tables; Notes on contributors; Acknowledgements; Introduction; Towards a sociology of just practices: an analysis of plural conceptions of justice; Social justice in the head: are we all libertarians now?; Shifting class identities? Social class and the transition to higher education; Social justice and non-traditional participants in higher education: a tale of 'border crossing', instrumentalism and drift; Education and community health: identity, social justice and lifestyle issues in communities Male working-class identities and social justice: a reconsideration of Paul Willis's Learning to Labour in light of contemporary research Avoiding the issue: homophobia, school policies and identities in secondary schools; Masculinities, femininities and physical education: bodily practices as reified markers of community membership; Science education for social justice; The development of young children's ethnic identities: implications for early years practice |
| Sommario/riassunto | This collection will give readers interested in questions of social justice and education access to the work of some of the key contributors to the debate in the UK.. |

