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| 1. Record Nr.           | UNINA9910783843203321   |
| Titolo                  | Social justice, education, and identity / / edited by Carol Vincent   |
| Pubbl/distr/stampa      | London ; ; New York : , : RoutledgeFalmer, , 2003   |
| ISBN                    | 1-134-43347-6<br>0-203-47622-0<br>1-134-43348-4<br>1-280-04728-3<br>0-203-46493-1   |
| Descrizione fisica      | 1 online resource (227 p.)  |
| Classificazione         | 81.20   |
| Altri autori (Persone)  | VincentCarol <1963->  |
| Disciplina              | 370.11/5  |
| Soggetti                | Educational sociology<br>Social justice - Study and teaching<br>Identity (Philosophical concept)  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Book Cover; Title; Contents; List of figures and tables; Notes on contributors; Acknowledgements; Introduction; Towards a sociology of just practices: an analysis of plural conceptions of justice; Social justice in the head: are we all libertarians now?; Shifting class identities? Social class and the transition to higher education; Social justice and non-traditional participants in higher education: a tale of 'border crossing', instrumentalism and drift; Education and community health: identity, social justice and lifestyle issues in communities<br>Male working-class identities and social justice: a reconsideration of Paul Willis's Learning to Labour in light of contemporary research<br>Avoiding the issue: homophobia, school policies and identities in secondary schools; Masculinities, femininities and physical education: bodily practices as reified markers of community membership; Science education for social justice; The development of young children's ethnic identities: implications for early years practice |
| Sommario/riassunto      | This collection will give readers interested in questions of social justice and education access to the work of some of the key contributors to the debate in the UK..  |

