

1. Record Nr.	UNINA9910783841503321
Titolo	Practising development : social science perspectives // edited by Johan Pottier
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1993
ISBN	1-134-87930-X 0-203-42070-5 0-585-44881-7 1-280-32152-0 1-134-87931-8
Descrizione fisica	1 online resource (233 p.)
Altri autori (Persone)	PottierJohan
Disciplina	307.1/4
Soggetti	Applied anthropology Social sciences - Methodology Community development Economic development projects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Notes on contributors; Preface; Introduction: development in practice: assessing social science perspectives; The role of ethnography in project appraisal; Agencies and young people: runaways and young homeless in Wales; Anthropologists or anthropology? The Band Aid perspective on development projects; Anthropology and appraisal: the preparation of two IFAD pastoral development projects in Niger and Mali; Development in Madura: an anthropological approach; Project appraisals: the need for methodological guidelines Anthropology in farming systems research: a participant observer in Zambia Representing knowledge: the 'new farmer' in research fashions; 'Eze-vu'; success through evaluation: lessons from a primary health-care project in North Yemen; Index;
Sommario/riassunto	Throughout the 1980's there have been calls, often from development organizations of global repute, for the incorporation of social science perspectives into the design and management of sustainable

development programmes. Practising Development is the first collection to offer first-hand critical assessments of the success and failures found within actual responses to these calls. By combining academic and practical experience from anthropology, development and aid organizations the contributors examine the processes of intervention, the methods by which this intervention can be assessed, and
