Record Nr. UNINA9910783834003321 Autore Nicholls Gill. Titolo Pupils in transition: moving between key stages // Gill Nicholls and John Gardner London;; New York:,: Routledge,, 1999 Pubbl/distr/stampa **ISBN** 1-134-68687-0 0-203-04819-9 1-280-32985-8 1-134-68688-9 0-203-26718-4 Descrizione fisica 1 online resource (122 pages) Altri autori (Persone) GardnerJohn Disciplina 373.1264 Articulation (Education) - Great Britain Soggetti Education, Elementary - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Pupils in Transition; Title Page; Copyright Page; Table of Contents; 1 Nota di contenuto Introduction: principles and issues: Overview; Principles: Pupils and parents in transition; Curriculum continuity and progression; Transfer of information and liaison between schools, teachers and parents: What is happening in your school?; Collaborative networks for continuity; 2 Pupils and parents in transition; Choosing a new school; Going to 'big school'; The parents; Summary; 3 Curriculum continuity and progression; Introduction: the pursuit of continuity; Confounding continuity; 'Fresh start' or 'follow-on' Variable progressionSummary; 4 Continuity and progression in the core subjects; Introduction; Continuity and progression in English; Continuity and progression in mathematics; Continuity and progression in science; Summary; 5 Transfer of information; Information on pupils; Transfer of information; Types of information; Electronic transfer of information; The use of transfer information; Summary; 6 Liaison between schools, teachers and parents; Liaison; Liaison with pupils;

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Sommario/riassunto

Focusing on the move from primary to secondary school, this book aims to help teachers and school managers to recognize and deal with the often traumatic effects that this transition has on young people's lives. The book: * explores the links between primary and secondary curricula * offers specific advice on how to meet the needs of children in transition * provides materials for investigating transition which will enable schools to identify the strengths and weaknesses in their approach.