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Titolo	Reconsidering science learning / / edited by Eileen Scanlon. [and others]
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Altri autori (Persone)	ScanlonEileen
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Sources; Preface; What is science?; What is science? Teaching science in secondary schools; School science, citizenship and the public understanding of science; School science and its problems with scientific literacy; Learning science; The child; Constructing scientific knowledge in the classroom; Transforming schools into communities of thinking and learning about serious matters; Narratives of science; Preparing students for competent scientific practice: implications of recent research in science and technology studies Where's the science? Understanding the form and function of workplace scienceLaboratories; Opportunities for developing inclusive science learning; Transcending cultural borders: implications for science teaching; Cultural perspectives on the teaching and learning of science; Defining 'science' in a multicultural world: implications for science education; Marginalization of socio-scientific material in science technology society s
Sommario/riassunto	This informative book looks at science learning in a wide range of

contexts.
