

1.	Record Nr.	UNISALENTO991000657799707536
	Autore	Giesen, Bernard
	Titolo	Premesse epistemologiche / di Bernard Giesen e Michael Schmid
	Pubbl/distr/stampa	Bologna : Il mulino, 1982
	Descrizione fisica	287 p. ; 21 cm
	Collana	Introduzione alla sociologia ; 2
	Altri autori (Persone)	Schmid, Michaelauthor
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910783819803321
	Autore	Datnow Amanda
	Titolo	Gender Politics Of Educational Change [[electronic resource]]
	Pubbl/distr/stampa	London, : RoutledgeFalmer, 1997
	ISBN	1-135-71478-9 1-135-71479-7 1-280-31722-1 0-203-45450-2
	Descrizione fisica	1 online resource (168 p.)
	Collana	Educational change and development series
	Disciplina	306.43
	Soggetti	Education, Secondary - United States - Administrat Education, Secondary - Administration - United States Educational change - Political aspects - United States Feminism and education - United States Education Social Sciences Theory & Practice of Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Contents; Introduction; A Framework for Understanding the Gender Politics of Educational Change; Central High School: The Case and its Context; Teachers at Central High School: Identities and Ideologies; The Competition over what 'School' Means at Central; Common and Diverging Themes in the Gender Politics of Educational Change; Implications for School Change; Appendix; References; Index
Sommario/riassunto	What is the relationship of gender to the micropolitics of school reform? This book explores this timely research question, revealing the everyday struggles that happen between different factions of teachers with different definitions of what school means for students.