Record Nr. UNINA9910783818303321 Autore Palmer Joy <1951, > Titolo The handbook of environmental education // Joy Palmer, Philip Neal Pubbl/distr/stampa London:,: Routledge,, 1994 **ISBN** 1-134-87132-5 1-138-14546-7 1-134-87133-3 1-280-10892-4 0-203-42202-3 Descrizione fisica 1 online resource (ix, 267 pages): illustrations Altri autori (Persone) NealPhilip Disciplina 333.707 Soggetti Environmental education - Handbooks, manuals, etc Environmental sciences - Handbooks, manuals, etc - Study and teaching Curriculum planning - Handbooks, manuals, etc Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (pages [262]-263) and index. Nota di contenuto Book Cover; Title; Contents; Foreword; Acknowledgements; Concern for the environment; Environmental education: international development and progress; Threads of a theme: principles and structure; The National Curriculum; Planning and practice at the primary level; Primary to secondary: a time of transition; Planning and practice at the secondary level; The out-of-school (field work) approach; Developing and coordinating a school policy for environmental education; Implementing a school policy for environmental education: Assessment and evaluation; Contents; Agenda 21, Earth Summit Environmental education in Scotland Environmental education in the Welsh school 5 16 curriculum; Preparing an environmental education policy: the use of matrices; An environmental audit as a stimulus to the construction and implementation of a school policy for environmental education; The National Curriculum for New Zealand; Teacher training exercise; A school review of environmental education; Environmental education in the United States; Environmental education information

system in Kent; References; Index

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Formal education is beginning to reflect an increase in environmental concern. Drawing on case studies, the authors explain how this subject can best be implemented at classroom level.