

1. Record Nr.	UNINA9910783810903321
Autore	Niedecken Dietmut <1952->
Titolo	Nameless [[electronic resource]] : understanding learning disability // Dietmut Niedecken
Pubbl/distr/stampa	Hove ; ; New York, : Brunner-Routledge, 2003
ISBN	0-595-49008-5 0-203-61999-4 1-280-07665-8 9786610076659 0-203-50355-4
Descrizione fisica	1 online resource (269 p.)
Disciplina	616.85/889
Soggetti	Learning disabled children - Rehabilitation Children with mental disabilities - Rehabilitation Child analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translated by Andrew Weller.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Nameless; Title Page; Copyright Page; Table of Contents; Author's preface to the English edition; Foreword by Valerie Sinason; Translator's acknowledgements; Introduction by Mario Erdheim: Learning disability, murder and phantasm; 1. 'Learning Disability' as an institution and the forgotten human dimension; 2. The interface between institution and fate. Diagnosis as a Trojan horse: guilt-exonerating but equally a handicapping label; 3. The process of developing learning disabilities; The creation of potential space - coenaesthetic experience and mimetic competence The withholding of potential spacePotential space demolished and the invasion of phantasms; 4. The enactment of soul murder; 'Little Mongols', 'Down's children' or: the contempt of adjusted people; Autistic perceptive disorder and the mystification of resistance; 5. From anxiety to technological treatment strategies; Impotence, the taboo of hate and conditioning; Fear of the void and people making; 6. Attempts at breaking out; Sound - accompaniment and mediation in the long search for the name; 7. A child without behavioural difficulties;

Emerging from a state of numbness

Psychotherapy without wordsFinal farewell; 8. Possessed by the devil; Gaining space; A storm brewing and catastrophe; 9. The infantocidal introject; Epilogue: Solidarity; Notes and references; Bibliography; Index

Sommario/riassunto

Is learning disability determined from birth? Psychoanalysis has always striven to reconstruct damaged human subjectivity. However, with a few exceptions, people with learning disabilities have long been excluded from this enterprise as a matter of course. It has been taken for granted that learning disability is a deficient state in which psychodynamics play but a minor role and where development is irrevocably determined by organic conditions. First published in German in 1980s and published here in English for the first time, this brave and provocative book was one of the first to
